**Advanced Placement World History Syllabus 20-21**

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**Course Description**

This is a yearlong course that takes a college level approach to World History, beginning with the earliest civilizations and continuing to the present. Unlike regular World History, this course concentrates on non-European History in greater detail and scope. The major emphasis is on themes common to all cultures and civilizations.

**Textbook**

The Earth and Its Peoples: A Global History Edition (AP Edition) Sixth Edition, Bulliet, Crossley, Headrick, Hirsch, Johnson, Northrup ISBN-13: 978-1-4390-8608-7

Students are financially responsible for all books issued by CHS. Textbooks may not be left in classrooms and teachers are not responsible for the whereabouts of your book. The copy which was issued must be turned in at the end of the course. You will not receive credit for turning in another student’s book and may not turn in replacement books. The cost of replacement will be assessed to any student that fails to turn in the book they were issued or turns in a damaged book.

It is recommended that you purchase an AP World History review book. They are available at any bookstore or online. This is not required but will help to supplement the text. Any of the review books is acceptable, browse through them to see which style best fits your learning style. Be sure that any review book that you buy has the new format for the AP Exam

**Coursework**

**ASSESSMENTS**

**Unit Tests:** Most units will conclude with a two-part exam. Part I will be short answer questions. Part II will be a Free Response/Essay. Percentages may vary. Unit tests usually cover 2 chapters (approx. 70 pages) and “cramming” on the last night may be hazardous to your grade.

**QUIZZES:** Quizzes in this class are designed to force students to read the chapters thoroughly. If you learn the material for the quizzes it allows for better class discussion and less stress on test days. These quizzes are agonizingly picky, but success on the quizzes is an excellent indicator of success on the tests. Quizzes will be timed and you may use your notes on the quizzes.

**LONG ESSAY QUESTIONS(LEQs):** Long essay questions are questions that come in different forms that will be taught to you as the year progresses. They require detailed knowledge of the units to be successful. They will be assigned throughout the semester and will accumulate for a grade.

**SHORT ANSWER QUESTIONS(SAQs):** Short answer questions are questions that generally include a stimulus and require you to utilize the stimulus and your knowledge to answer a series of questions. These will be done throughout the semester and will accumulate for a grade.

**REVIEW SHEETS:** For each chapter you may download a “Review Sheet” of important terms. It is suggested, but not required that you fill these out as you read. (There may be a few of these that are required assignments throughout the school year.) You will be allowed to use these on the in-class quizzes. Additionally, these are excellent review sheets for Unit Tests, the Final Exam, and the AP Exam. In May, you can reread your 1,000+ page textbook or you can use your review sheets to study.

**FINAL EXAMS**: The Final Exam will be comprehensive and worth 20% of the grade. It consists of a multiple choice, short answer, and free response section. The Final exam is comprehensive and covers the entire school year.

**OTHER UNGRADED ASSIGNMENTS:** There will be other assignments and activities throughout the semester. These may or may not be collected and/or graded. Each activity is working towards the goal of preparing you for the unit and Advanced Placement tests. There is no busy work in this course.

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|  | **Grading Scale** |  | **Categories of Grade Weight** |  |
| A: | 90-100 |  | Summative Grades (Unit Tests, Essays, SAQs, and Review Sheets) | 80% |
| B: | 80-89 |  | Final Exam (Comprehensive) | 20% |
| C: | 70-79 |  |  |  |
| F: | Below 70 |  |  |  |

**Late Work and Make-Up Policies**

It is the student’s responsibility to request make-up work from the teacher on the first day back to school and are expected to access homework and in-class assignments using ONE NOTE. Students who are present for any portion of the school day are expected to turn in all assignments due on that day in order to receive full credit for the assignments. Assignment due dates that have been communicated prior to a full-day absence are always due upon the student’s return to school when the due date occurred during the absence. After an excused absence, a student will have the number of school days equivalent to the number of days absent to make up the work. Make up work can be requested BEFORE, DURING, or AFTER an absence. However, work requested BEFORE an absence is only given at the discretion of the teacher. Any exceptions for extensions of time will be made at the discretion of the teacher.

**Expectations for Written Work Across the Curriculum**

All written assignments should:

* Be in complete sentences using formal language
* Follow conventions of grammar, usage and mechanics
* Accurately cite sources used with discipline-specific requirements (i.e. MLA, APA, etc.).

**Chattahoochee High School Provision for Improving Grades**

1. Students who complete a major assessment but fail to demonstrate mastery as evidenced by a grade below 75% on the major assessment may pursue an improvement opportunity to show proficiency. In the case of an honor code violation on a major assessment, the grade will stand as a zero with no eligibility for recovery on that assignment. What is classified as a major assessment is determined within the content area; consult your course syllabus for details.
2. Students should contact the teacher concerning recovery opportunities within 5 school days of being informed of the grade on the assessment in class. Students are allowed one attempt at recovery per major assessment category listed in the course syllabus. All recovery work must be completed 10 days before the end of the semester.
3. The grade on the recovery assignment will replace the original grade if the recovery grade is equal to or below 75%. If the recovery grade is above 75%, the original grade will be replaced with a 75%.

**School Board Policy IHA Grading and Reporting System**

**Provision for Improving Grades**

1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.
2. Teachers will determine when and how students with extenuating circumstances may improve their grades.

**Cheating and Plagiarism:**

The Social Studies department considers academic integrity a top priority. ANY copying or sharing of answers on homework, major assessments, minor assessments, or exams will be viewed as cheating by the Social Studies Department. The only exception to this rule is if the teacher has explicitly stated that the work is a “cooperative learning” experience. If in doubt, ask the teacher.

Plagiarism is a form of cheating. It is defined by the American Heritage Dictionary of the English Language is “the act of stealing and using the work ideas or writings of another as one’s own.” Although the direct copying of another’s work is the most blatant example, any time a student takes another’s ideas and passes them off as their own, it is considered plagiarism. This includes “rephrasing” material without noting the source. If in doubt, ask in advance. The consequences for cheating or plagiarism on any assignment are outlined in the handbook: it will result in a zero grade on the assignment, an Honor Code Referral, and a phone call notifying the violator’s parent.

CHS uses turnitin.com to detect plagiarism. You may be required to submit assignments and assessments to turnitin.com.

**Extra Credit:** No grades will be given for non-academic assignments and no extra credit will be offered.

**Electronic Privacy Policy:**

No use of electronic devices to record or transmit class activities, resources, or information is permitted. This means that you may not use a tape recorder, camera, camera phone, camera tablet, camera pen or any other device to record or take pictures of students, teachers, classroom materials or resources, notes, etc. Doing so is a serious violation of the honor code and of the privacy rights of individuals and will be treated as such.

**Technology**

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| APWH Teams | Each class has its own Teams Channel |
| APWH Remind | Depends on Class |

**AP World History Exam – Monday, May 10, 2021**

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| **Part 1** | 55 Stimulus Based Multiple Choice Questions | 55 Minutes | 40% |
| 4 Short Answer Questions | 50 Minutes | 20% |
| **Part 2** | Document Based Question | 55 Minutes | 25% |
| Long Essay Question | 35 Minutes | 15% |

**My goal for every student in Advanced Placement World History**

1. To develop and improve skills relating to historical thinking, critical thinking, and analysis.
2. To develop and improve skills needed for higher level reading; including textbooks and historical sources.
3. For every student to learn the facts necessary to be successful on the Advanced Placement World History Exam.

**Expectations & Responsibilities for Students**

1. Come prepared to class with assignments and readings complete.
2. Participate in classroom activities and discussions.
3. Turn in all assignments on time.
4. Do your own work. I encourage you to discuss the ideas, topics, and course content with your classmates; however, you are not to copy or share work. This includes “you do half, and I’ll do the other half” of assignments and study sheets. When you copy other’s work, you are not only being intellectually dishonest, but you are not learning the required material. This course and the AP Exam, require mastery of a great deal of content. That cannot be accomplished through copying work
5. Not every assignment will be collected. Those that are collected will be graded for all or some of the following factors: Accuracy, Completion, Following Directions, as well as other. If an assignment is not collected, it does not mean that is not important. Every assignment given in this class has a purpose. That purpose is to help you to master the AP World History Curriculum.
6. You should spend **4-5 hours per week**, **minimum**, outside of class working on AP World History.